Designated Course List—1987-88

Course number

Name, credit hours, & instructor

Biological & Medical Sciences

CD 5375
SIM 267
CD 5500
LUM 157
CD 1205
LUM 267
PCH 2223
PsCN 4827
**HSU 9209
SAHF 5007
Otol 5970
PMH 4810
PMH 5381
PMH 5517
NCDs 5970
FSEM 5340
HE 5487
LUM 267
HSG 5881
Psy 5138
Soc 5938
Soc 5956
Soc 8938
Soc 8956
SW 5012
PHBH 5013
SW 5211
Wote 5201
SW 5210
Humanities & Fine Arts

Hist 5249
**HSU 9209
SAHF 5005
SAHF 5008
**HSU 5000
Public Policy & Practice, Economics, Law,
& Politics

Econ 5354
Edu 5103
HE 5710
LUM 267
PA 5412
PA 5413
PA 5433
PA 8451
PHBH 5749
Rec 5240
SW 8150

Directed Studies in Aging, 3 cr. arranged,
Lassen
Aging Families, 4 cr., Detzer
The Elderly in Families, 2 cr., Watts
Designed Environments & Aging, 4 cr.,
Franklin
Psychology of Aging, 4 cr., McCon
Aging & the Life Course, 4 cr., McTavish
Sociology of Death, 4 cr., Fulton
Seminar: Social Gerontology, 3 cr.,
McTavish
Death, Grief, & Bereavement, 3 cr., Fulton
Interdisciplinary Team Training in Health
Services Delivery, 3 cr., Colan, Schwecke
Advanced Theories of Human Growth &
Change, 3 cr., Colan, Quam
The Older Woman: A Feminist Perspective,
4 cr., Quam
Social Welfare in America, 4 cr., Chambers
Humanistic Case Studies in Health Care,
3 cr., Calle (also listed as Engr 5910 or 5928)
Topics in English & American Literature, 4 cr.
Humanities & Aging, 2 cr., Yanke
Neuromuscular Speech Disorders, 3 cr.,
Minako
Communication Disorders in Chronically Ill &
Aged, 3 cr., Hawk
Adult Language Disorders, 3 cr., Minako
Introduction to Gerontology & Geriatric
Medicine, 2 cr., Fatter
Nutrition & Aging, 2 cr., Themen
Biology of Aging, 2 cr., McKennell
Directed Studies: Aging Auditory System,
3 cr., arranged, Lassen
Assessment of the Elderly, 3 cr., Amundsen,
Fluss, Ellingham
Pathophysiology of Aging, 2 cr., Leon
The Elderly: A High-Risk Population, 3
cr., Oswald
Caring for the Dying & Bereaved, 3 cr.,
Davis

Impact of Chronic Illness on Families, 3 cr.,
Staff
Special Topics in Social Work Policy:
Mental Health Practice & the Elderly, 3 cr.,
Altmann
Special Topics: Individualized Research
in Aging, 2 cr., arranged, Colan, Kane, Quam

Graduate Studies at the University of Minnesota

Minor in Gerontology

The University of Minnesota is an equal opportunity educator and employer.
The Program

The University of Minnesota offers a graduate minor in gerontology at the Ph.D. and M.A./M.S. levels. Students develop programs in consultation with the directors of graduate studies on the All-University Council on Aging (AUCa) and in their home disciplines. Students often study aging in conjunction with graduate programs in sociology, public health, nursing, public affairs, social work, adult education, family social science, and psychology.

The doctoral minor requires a minimum of 18 graduate-level quarter credits, including the course Multidisciplinary Perspectives on Aging or its equivalent. Students also choose at least two courses on the designated course list (including in this brochure) from two or more of the following areas:

- biological or medical sciences
- psychological, behavioral, or social sciences
- humanities or fine arts
- public policy, economics, politics, or law

The master's minor requires a minimum of nine graduate-level quarter credits, including Multidisciplinary Perspectives on Aging or its equivalent. The remaining credits must be from two of the areas listed above.

Research Opportunities

One advantage of studying aging at the University of Minnesota is the University's rich and diverse resources. Whatever your particular interest in aging, you are likely to meet someone else with a similar interest or someone from a different discipline who can shed light on it from another perspective. The All-University Council on Aging, a broadly representative organization of University faculty and graduate students interested in aging and geriatrics, brings together scholars on aging and promotes their research.

A 1986 AUCa inventory of aging research conducted at the University during 1980-85 resulted in a 160-page book. It lists 134 projects conducted by 97 researchers from 39 academic units, including architecture, child development, curriculum and instruction, food science and nutrition, genetics and cell biology, history, microbiology, nursing, pharmacy, and public health, to name just a few. Sixty-one of these projects were funded by outside sources.

Since 1983 AUCa has provided seed grants totaling $60,000 to encourage new research on campus. Funded projects include Family Caregivers and Health Care Policies, Developing Models of Support Networks for the Rural Aced, and Older Adults' Perceptions of Geriatric Drug Testing. Research results, which are shared with AUCa members through reports and seminars, often lead to published articles.

University of Minnesota

The University of Minnesota, which is a major urban university, has five campuses throughout the state. The Twin Cities campus, the largest in the system with an annual enrollment of more than 40,000 students, is located in Minneapolis and St. Paul. Recent national surveys rank many of the University's programs among the country's top 10. An internationally renowned faculty pursues research in many fields in technology, the humanities, social and behavioral sciences, education, and the health sciences. The availability of educational opportunities in many disciplines makes the University a stimulating setting for students interested in the multidisciplinary pursuit of aging studies.

Twin Cities

Minneapolis, the largest city in Minnesota, and St. Paul, the state capitol, are known as the Twin Cities. Cultural opportunities in dance, music, art, and theater abound. If you like sports and the outdoors, you will enjoy the Twin Cities' magnificent system of parks, lakes, and streams. Along with the advantages of a major metropolitan area, Minneapolis and St. Paul offer many pleasant residential areas close to the University.

For the student of aging, the Twin Cities also provides a 'laboratory of real life.' Minnesota is known for its excellent long-term care system, many service programs, and well-developed health maintenance systems. These all present opportunities to work with colleagues in the field and study the impact of programs on the elderly population.

Faculty

Dennis A. Albright, Ph.D., Associate Professor, Industrial Relations, Carlson School of Management
David O. Born, Ph.D., Professor, Health Ecology, School of Dentistry
Harlan G. Copeland, Ph.D., Associate Professor, Curriculum and Instruction, Adult Education, College of Education
Nancy E. Eustis, Ph.D., Professor, Humphrey Institute of Public Affairs
Bart W. Gaile, Ph.D., Adjunct Assistant Professor, Social, Administrative, and Hospital Pharmacy, Director, Continuing Medical Education; Chair, All-University Council on Aging
Lois J. Heller, Ph.D., Associate Professor, Physiology, Duluth School of Medicine, University of Minnesota, Duluth
Patrick W. Irvine, M.D., Assistant Professor, Department of Medicine, Medical School
Robert L. Kane, M.D., Professor and Dean, School of Public Health
Rosalie A. Kane, D.S.W., Professor, School of Social Work, School of Public Health
March L. Krotee, Ph.D., Associate Professor, School of Physical Education and Recreation; Department of Sociology, College of Liberal Arts
Frank M. Lassman, Ph.D., Professor, Department of Otolaryngology; Director of Graduate Studies, Graduate Minor Program in Gerontology
Matthew McGuire, Ph.D., Associate Professor, Department of Psychology, College of Liberal Arts
Donald G. McTavish, Ph.D., Professor, Department of Sociology, College of Liberal Arts
Jeylan T. Mortimer, Ph.D., Professor, Department of Sociology, Industrial Relations, Carlson School of Management
Sharon K. Ostwald, Ph.D., Assistant Professor, School of Public Health
Sharon K. Patten, Ph.D., Senior Fellow, Humphrey Institute of Public Affairs

You may take courses before admission to the program, but you should meet with the director of graduate studies first to select course work.

Admission Requirements and Procedures

In order to be admitted to the minor program in gerontology, you must have been accepted by the Graduate School and be enrolled in good standing in a recognized Ph.D. or M.A./M.S. granting program at the University of Minnesota. Admission procedures for the minor are established by your major program. To find out how to apply to the minor program, call the All-University Council on Aging at (612) 625-9099 to make an appointment with the director of graduate studies (DGs) or write to:

Director of Graduate Studies in Gerontology
All-University Council on Aging
330 Humphrey Center
301-19th Avenue South
University of Minnesota
Minneapolis, MN 55455