FIELD EXPERIENCE CATALOG

A GUIDE TO FIELD EXPERIENCE AND SERVICE LEARNING OPPORTUNITIES AVAILABLE TO STUDENTS OF THE UNIVERSITY OF MINNESOTA

FIELD CATALOG NUMBER TWO, JANUARY 1976
Please contact us to identify information that should be included or to update any listing now incorrect. All additions or corrections should be mailed or phoned to Dianne Hunt, Office for Special Learning Opportunities, 201A Washbrook Hall, University of Minnesota, Minneapolis, Minnesota 55455, 373-7550.
THE CATALOG
OF
FIELD EXPERIENCE LEARNING

Field experience learning is a broad term that includes field work, practicums, service-
learning, some kinds of directed research, and internships. Each of these terms describes
a special kind of learning from which both student and instructor can benefit through study
in the field:

field work - off-campus experience that adds practical or concrete dimensions
to the theoretical or abstract work presented in the class-
room or in textbooks;
practicum - applied learning that illustrates specific basic principles
and/or demonstrates particular skills;

service learning - student or agency-originated placements in which the services
performed (usually volunteer) involve access to information
or observation situations that serve as the base for learning
projects;
directed research - problem-solving or special data collection projects defined
for a particular purpose, though services are sometimes pro-
vided simultaneously;
internships - learning opportunities rather directly related to particular
professions, specializations or disciplines, which may lead
to longer-term employment opportunities.

While these definitions are tentative, they help to draw some distinctions. This Catalog
is a reference to aid persons who have any of these objectives,

Each year more students allocate part of their time and education to community-based
learning. Some do this because of a deep personal commitment to volunteer services;
others choose field experience learning because it serves as a laboratory-type extension
of their classroom or library study, because it is being required by faculty members who
desire added evidence of comprehension or skills, or because the experience will help them
choose their courses, majors or careers more wisely.

Students and faculty members have much to gain from field experience. Both find themselves
being instructed and stimulated by people and events in the community. The broader experience
often lends greater value to learning and scholarship, adds variety to the educational
endeavor by admitting additional challenges and resources, and provides opportunity for
community contributions to the educational system.

Simultaneously, these students and the faculty members who guide them are a unique re-
source for the community. They assist in special projects and provide analytical information
through special studies. Extensive services are often provided to individuals and organi-
izations outside the University while the learning takes place.

These "actors" - students, instructors, field supervisors, and other community members -
form an association, a symbiotic relation, which some have called the "communitylarity."
The concept of communiversity is exciting because it says in one word that education is
a joint process involving both the academy and the community. It says that education
offers the potential for shared learning to persons outside as well as inside the University.
It tells Minnesotans that their University considers field experience education an im-
portant opportunity for learning.

The Catalog is dedicated to all those persons who have contributed the information for
it and who are developing exciting ways to implement field experience learning.

Office for Special Learning Opportunities
College of Liberal Arts
University of Minnesota
Minneapolis, Minnesota 55455

OSLO
201A Wesbrook
373-7550
IMPORTANT CHANGES IN THIS EDITION

We are indebted to Professor Roger Clemence for the plan and accomplishment of the first edition, issued February, 1974. As he noted, the catalog demonstrates the range of resources available to members of the University community who wish to participate in field experience learning. As in the first edition, the information of all types, for agencies, programs, departments, courses, centers, is listed alphabetically throughout, with an additional cross-referencing subject index in the back.

We have made some changes directed toward greater clarity and efficiency, besides updating the references and adding about 40 entries. Entries begin with a brief description; they follow more of a narrative format than in the first edition. We have omitted "negative" information; e.g., where there is no salary, there is no mention of it; where there are no requirements or announced limitations, no notice is given. The fact that there is no explicit reference to availability of credit in many cases, however, does not mean that credit is not possible. Independent study projects are possible in connection with most field experience learning, given initiative and ability in the student and a qualified faculty member to evaluate the learning. The term "credit arranged" is also omitted in the revised edition because it has led to confusion. As used for many years in the University's Class Schedule, it means that credit is available, but the amount of credit is variable. In the first edition of the Catalog, it was intended to mean that credit might be arranged. Users of the Catalog urged that we follow the usual University definition, for clarity's sake, and we have done so.

These listings are not want ads, but descriptions of programs. They show opportunities currently known and the persons to be reached for more information. All persons listed appreciate hearing from students well in advance of the projected beginning date. Planning ahead will be of great help to all concerned.

A PLACEMENT AS THE BEGINNING FOR LEARNING

We encourage all students to use the opportunities identified here, or to develop placements of their own. With the right field placement as a starting point, a student can often design a study that will document learning and report intensive experience in an analytical way. The experience itself has many rewards, and for many students, academic credit is not an objective. When it is, the student applies analysis, criticism, theory and generalization to the experience. Thus it becomes a part of a student's curriculum; to its many other values is added the endorsement of the University through accreditation.

INDEPENDENT STUDY

This edition of the catalog omits all independent study numbers in GLA, because the patterns are standardized throughout the college, using X and Y with course numbers, 3970 and 5970 for Directed Study, 3990 and 5990 for Directed Research or special projects. Many more departments would be listed in the catalog if all of these were shown. Essentially, a field experience may be the base for a study designed by a student for registration under one of these rubrics in any department, if the department consents.

3970, 5970, 3990 and 5990 course numbers exist for individualized projects of any type compatible with the department's or faculty member's interests and capacities. Written contracts are expected, including a statement of objectives, resources, methods and evaluation processes, among other things.

Y registration (receiving credit for a course while pursuing the subject outside the classroom) is sometimes used for studies that can be accomplished in a particular field work project (for example, film making).

X registration (receiving extra credit for a study beyond the scope of a course currently or previously taken) is frequently used, for 1-3 credits, for field experiences undertaken and analyzed with the instructor of the regular course (for example, interpersonal communications).
In this catalog, references to credit arrangements to be made through independent or directed study have been omitted except when very special information might be helpful. Departments in other colleges of the University usually follow similar procedures for Directed Study but when the course numbers are unique, they have been included with their own listings.

PERMISSION OF INSTRUCTOR

As a rule, a student may not register for the courses listed here without permission of the instructor and the department. We have not stated this requirement in every case, simple to save repetitions; it is assumed. Consult the person listed in the entry, generally the instructor or a person designated to assist the instructor.

GRADUATE FIELD WORK

The primary purpose of this Catalog is to assist students at the undergraduate level, by making them aware of field experience opportunities in various areas, and by giving them an introduction to future opportunities as they make choices of majors, careers and future educational options. Our inclusion of graduate level offerings depends upon the request of particular departments.

No 3000-level courses are included, because these are restricted to graduate students. Some 5000-level courses intended primarily for graduate students are included because they sometimes are open to advanced undergraduates.

More than 100 internships and field work courses are regularly offered for graduate students but they do not appear here. Persons interested in such possibilities should review the Graduate School Bulletin about particular departments or ask for a listing in the Office for Special Learning Opportunities, 201A Wesbrook Hall.

STUDENT TEACHING

Student teaching is a particular kind of field experience regulated by the College of Education for all its students. Student teaching entries have been omitted from the Catalog because they are not available to the general student. Students in the College of Education should consult their advisers.

ADDITIONAL SOURCES

Additional files and references are available in the Office for Special Learning Opportunities (OULO), 201A Wesbrook (373-7550) for use anytime. Students are free to drop in, call, or meet OULO advisors for help on any relevant question. The advisors have special interests in the field experience area, along with and are in assistance to students, instructors and staff in all areas of independent study. They will help you identify additional opportunities or will help you use other directories and files, including

the Catalog: Metropolitan Youth Resources, published by Enablers, Inc.,

1234 Baker Building, 706 Second Avenue South, Minneapolis MN 55402, 333-6221.

CHSP Volunteer Directory, a listing especially for health science and pre-health sciences students, produced by the health science student organization, Council for Health Interdisciplinary Participation, 318 Harvard SE, Minneapolis MN 55455, 373-8969.

Prospectus of the Twin City Area Urban Corps, 1603 Chicago Avenue, Minneapolis MN 55404 348-6967.

The Minnesota Alternative Schools Directory, published by the Education Exploration Center, a clearing house for information on alternative education, 3104 16th Avenue South, Minneapolis MN 55407, 722-6612.

Volunteer Services Files, Student Activities Center, 317 17th Avenue SE, Minneapolis MN 55414, Conrad Jones, 373-4037.
Accounting

Acct 3199 Internship in Public Accounting

Full-time work for a public accounting firm plus a written report of the student's work experience. 
Juniors and senior majors only. Prereq Acct 5125. 1 quarter, usually winter, 3 credits, S-N. 
Salary arranged by employer. 
Contact Robert Zimmer 373-3599

Acct 3299 Industrial Accounting Internship

Full-time work in an accounting unit of an industrial organization plus a written report of the student's work experience. Students submit the report in the Fall and the employer submits an evaluation form on the student's work. Interested students should contact the Business Administration Placement Office. 
Accounting majors only; primarily undergraduates with 2-3 qtrs of 3000-level accounting course work completed. Summer program, 10 weeks or more with a salary paid by industrial employer. 3 credits, S/N only. 
Contact Donald Ricketts 373-3670

Project ADAPT

ADAPT, Appreciating Differences Among People and Things, is a project involving inter-cultural classroom experiences in St. Paul elementary schools, grades 1-6. Student volunteers create lessons in areas of their particular interest and expertise. They attend weekly seminars and workshops, keep a full record of classroom experiences, while spending a minimum of 1 hr/wk in an elem classroom with full responsibility for the instruction. Total time: 1-2 hrs/wk in seminars. Credit is arranged individually with University faculty members, depending on the learning objectives of the student, in consultation with the coordinators. 3 credits per quarter is the average. 
Lesson examples might include Chicano culture (using films, books, records), native American customs (including clothing, language, music). 
The seminars and workshops provide technical information helpful in lesson planning, background studies helpful to understanding inter-cultural communication in general, and opportunities for students to exchange perspectives and information. 
Contact Mimi Goldstein (OSLO) 373-7550 or 698-0520 
Patsy Burnie (OSLO) 373-7550 or 822-1761

Afro-American Studies

Afro 3075, 3076 Black People, the Welfare System 
The welfare system and its effect on black participants. Investigations, interviews, evaluation of collected data. Field experience required. Work in schools or agencies, Mpls, St. Paul. Student is involved in recreation, tutoring, community organizing, family counseling. 
Evaluation of experience involved in Afro 3076. 
50 places open to majors and non-majors. 4 hrs per week field work, 2 seminars a week; 4 credits per quarter. 
Contact Anita Tucker 376-7218

Agricultural Education

Aged 5072 Practicum

Observation, study, and experience in agricultural business and industry; application to educational problems in agriculture. The student, faculty member and job supervisor establish a training plan. 
The practicum is designed primarily for in-service instructors, but is available to undergraduate students who wish to broaden their occupational experience. For majors only. 
Student may make his own placement arrangements. Practicums of at least one quarter in length preferred. Pay is usually available, but student makes his own arrangements. 1-3 cr. flexible; course may be repeated for 9 cr total. 
Contact Dr. Gary Leske 373-1020

Agriculture, College of

Professional Experience Program

A new college-wide program to provide experience for undergrad men and women from rural, suburban and city backgrounds in careers related to agriculture. Open to juniors and seniors for one quarter, full-time with salary (negotiated between student and employer) and credit (1-6) on S-N. Registration in CEE. Agri-business firms or agencies include a wide range of Twin Cities locations. 
Contact Gary Sheldon 373-0921 or Deane Turner 373-0923

All-University Council on Environmental Quality

Environmental Intern Program

The program is intended primarily to give students direct experience and placement in on-going and new programs in environmental protection and conservation. Placements are made in a variety of metropolitan and state agencies - Pollution Control Agency, Dept. of Natural Resources, etc. - according to need and student's abilities and interests. Written reports and a term paper may be required of the student. 
Juniors, seniors, graduate students from any college eligible. Time commitment varies, but the student must be able to spend a majority of his time in an agency during the internship. Credit arranged; independent, directed study. 
Contact Diane Hunt 373-7550 or Walter Maier 373-2517, 373-2968

IF YOU DON'T FIND WHAT YOU'RE LOOKING FOR, 
CHECK THE INDEX FOR SUBJECT-AREAS OF INTEREST.
American Bicentennial

Students, faculty and staff of the Univ of Minn are planning a number of special projects in 1975-76. University Bicentennial activities will involve many different depts and colleges, with a wide variety of academic opportunities for students.

Music, folklore and history projects are being planned, and others are now underway (see Project Rediscovery, UEC). Students interested in developing their own projects or assisting in projects already in progress should contact Meryl Weinreb, Field Experience Adviser in American Studies, at OSLO, 201A Wesbrook 373-7550.

American Cancer Society

Group Leaders for Smoking Withdrawal Project

This program offers an opportunity for students to develop and improve group leadership techniques to help people quit smoking. It consists of a training program, a series of 3 two-hour sessions and follow-up procedures. The American Cancer Society offers many other opportunities for experience and training, too.

Students applying must be ex-smokers and able to present a topic to a group.
Contact Ed Chiasso 373-7550

American Indian Studies

Field Work

Placement, as requests come to the departmental office, in various Twin City Indian agencies, both public and private.

For majors and non-majors. Time involved varies with placement, to be arranged. Credit arranged, either 3061 or 3970.
Contact Roger Buffalohead 373-0146

American Studies

Field experience opportunities in American Studies are nearly always student-defined and initiated. The breadth of the program's focus implies the range of possibilities. Most projects are interdisciplinary in substantial ways.
Contact Meryl Weinreb 373-7550

Anthropology

Anth 5376 Field Research in Archaeology
Archaeological excavation in Minnesota, including dig, labs, analysis and lectures.
Summer only, 20–25 places. Anth majors first preference, but non-majors welcome. Prereq Anth 3501. 5 weeks, July 21-Aug 22. Application due April 1. 8 credits (graduates take Anth 8508 Advanced Field Techniques).
Contact Jan Streiff 373-5560

SEE THE SUBJECT INDEX FOR CROSS-REFERENCES.
treatment modalities, management of treatment, patient re-education, and follow-up programs for patients and their families. Placement in St. Cloud Hospital, St. Cloud, Minn.

4 openings per quarter. Students from appropriate disciplines - medicine, social work, psychology, pharmacy, nursing, etc. - for an interdisciplinary learning experience. Six weeks to one quarter, depending on student's schedule. Reimbursement for mileage, meals and lodging not exceeding $20 per day.
Contact Edith Leyasmeyer, Ph.D., Director 376-3350

Five County Human Development Program
An opportunity to learn together with students from other disciplines about rural mental health problems, rural health care delivery methods, community organization and involvement in planning for mental health, and about delivering direct patient care services. Placement in Braham, Minnesota.

4 openings per quarter. Interdisciplinary experience open to anyone from an appropriate health-related discipline, such as social work, nursing, pharmacy, psychology, medicine, etc. Six weeks to one quarter - varies and is flexible with a student's schedule. Reimbursement for mileage, meals and lodging, not exceeding $20 per day.
Contact Edith Leyasmeyer, Ph.D., Director 376-3350

Preceptorships
Primary clinical experience involving full-time sharing of physician's office, call and hospital routines, with an opportunity to observe different types of private practice modalities as they relate to each other and to the community.

These preceptorships are sponsored by AHEC in the hope that exposure to medicine in Area D (14 Central Minnesota counties) might lead to an increased interest in practice beyond the metropolitan areas. 3 openings with Internists in St. Cloud, Willmar, and Cokato; 3 openings with Pediatricians in St. Cloud and Willmar; 2 openings with OB-Gyns in St. Cloud and Little Falls; 2 openings in St. Cloud Alcohol and Drug Abuse Program; 1 opening in Mental Health center in Braham; 1 opening with Psychiatrist in Bemidji.

12 openings. Must be a Phase D Medical student. 2, 6 or 12 week periods. Per diem, up to $20/day.
Contact Edith Leyasmeyer, Ph.D. 376-3350

Art Education

Art Ed 5800 Internship
Professional assignment for degree candidates under joint supervision of departments and cooperative agency.
The Art Education department participates in a number of cooperative projects with metropolitan area galleries and agencies. The internship is primarily for Art Ed graduate students, but may also be open to graduate students in related disciplines (Art History, Studio Arts) who have background or experience and interest in art education. Permission from the dept. is required; 3-9 credits may be earned, depending on project, time commitment and responsibilities.
Contact George Olson 373-4050

Art Education and Institute of Child Development

Saturday Art Classes
Art Education and the Institute of Child Development conduct a joint program of Saturday morning classes. The program has 2 sections of children (5-6 yrs and 7-8 yrs), with about 18-20 children in each section. A student is responsible for preparing and presenting art lessons and for coordinating the presentation of an art exhibit at the end of the quarter.

Limited placements. Grad students, or juniors, seniors in art education, in-service teachers. May also be open to students with art history, studio arts or crafts backgrounds and an interest in teaching small children. Grad students have received credit for Research Problems registration. One quarter commitment minimum. Salary available.
Contact Art Education 373-4050

B'nai B'rith Hillel Foundation

Summer Institute
One week of intensive seminars on Hillel leadership and Jewish scholarship, in Starlight, Pa. Classes include Jewish history, philosophy, and current issues, modern and folk dancing, music (primarily vocal), and drama. Performances and lectures in the evenings.

Applicants must be deeply involved in the Foundation's programming and be interested in being involved in next year's leadership. Room and board is paid by the Foundation; costs to the student include a $15 registration and part of the transportation costs. Scheduled Aug. 26 - Sept. 2, 1975.
Contact Rabbi Milgrom or Alan Gale 336-4691

Boy Scouts of America

Career Education - Exploring Division
Exploring Para-Professional
Intern trained in techniques of secondary school career education and exploration. Exposure will be within the school guidance system, as well as with supporting community resources in Metropolitan St. Paul.
Co-op opportunity, 5 openings. Daytime, between 8 AM and 3 PM, at least once a week. Minimum duration of 3 months based on school trimester. No salary for 1st half year; work-study possible for 2nd half.
Contact Graham T. Howard 224-1891

Business Administration

BA 3986 Independent Study
Student-initiated project and/or independent course of study. Field work may be involved.
Juniors, seniors - selective admission. Permission of faculty member who supervises study necessary.
Contact Charles Wannell 373-4494

Business Education

BusAd 3114 Office Occupation Experience
Observation and practice in business offices; weekly seminars on application to teaching and guidance of high school and post-high school students. Each 3 credit offering requires 250 hours of work; may not apply for credit toward an advanced degree. Hours count toward the 4000 hours requirement for occupational certificate.
15 places; consent of instructor necessary. Work any quarter; scheduled seminar. 3-12 cr.
Contact Dr. Judith Lambrecht 373-0112

Center for Washington Learning Opportunities
Mount Vernon College
2100 Foxhall Road N.W. Wash. D.C. 20007

The Center for Washington Learning Opportunities, on the Mount Vernon College campus, was created to assist students in finding internship assignments in federal, non-profit and private organizations, delegations, agencies and national associations. The Center maintains an inventory of internship opportunities and publishes a directory of Washington internships quarterly (available in OSLO). Agencies represent a wide variety of interests and opportunities.

A fee-per-student of $50.00 will be charged for placement services and administration of "Student Learning Agreements" for individual students seeking full-time academic internships for credit. Placements are available for undergraduates and graduate students year-round, with application deadlines for summer placements in mid-May. Mount Vernon College offers dormitory housing and meals for visiting students, or students may make their own arrangements. Please note: most of the internships are volunteer, with a few paid. There is no cooperative arrangement between UM and Mount Vernon College for tuition exchange and payment of placement fees, so that students must pay these fees individually.

The Center also has ties with the National Center for Public Service Internships (NPSI), 1140 Connecticut Ave NW, Suite 201, Washington, D.C. 20036. The National Center has listings of internship placements for graduate students, (more often with pay) and will place students individually for longer (up to one year) periods of time. Information about applications, fees, etc., are available from NPSI.
For further information contact Dianne Hunt, OSLÔ, 201A Westbrook 373-7550

Chemical Engineering

National Science Foundation Undergraduate Research Program
Undergraduate Research Program provides funds for chemical engineering research. Instructors write project proposals; students are chosen by interview. Students work with a faculty member or grad student as co-worker/adviser. A summer program (10 weeks minimum), which may be preceded or followed by work during the academic year; $800/wk for 10 weeks.
Juniors, seniors and/or majors in Chem Eng or Chem. Applications in April or May. Funding is annual.
Contact Prof. Schmidt 373-2307

Chemistry

Employment, research or industry
Research on a one-to-one basis with faculty.
Usually involves seniors. Credit is granted only for research related to a student's thesis project. If no credit, salary at student rates.
Industrial employment opportunities available when job announcements are sent to the department.
Contact Kathy Propp 373-7858

Chicano Studies

Bi-lingual Bi-cultural Education Program
Work in: (1) Migrant Tutorial Program, (2) Mi Cultura Day Care, (3) Guadalupe Area Project, (4) St. Paul Public School Bilingual Program.
Must speak Spanish for day-care work; practice teaching in a bi-lingual, bi-cultural situation. Spanish helpful for tutoring. Open to students from other departments, Education, Social Work, Psychology, etc. Prior completion of 3112, 3113 and/or 3116 Bilingual Education helpful. General psychology experience or knowledge helpful. 1 year commitment, 4-5 hours per week field work; 15 credits for 3 quarters.
Contact Chicano Studies Office 373-9707

Child Psychology

CPsy 5530 Directed Experiences with Children
Students develop observational skills in relationships with children 3-5 years old. Placements are in clinics, day care centers, Head Start, etc., or places students find for themselves. Emphasis is on observation and play with children.
Limited placements, some preference for
majors. Prereq. Child Psychology 3301; 4 credits, may be repeated. 6 hours per week field experience, weekly seminar. Contact Steve Sternberg 373-9859

Children's Health Center and Hospital
2255 Chicago Avenue, Mpls. 55404

The Children's Health Center administers specialized health care to premature infants, children and adolescents, and provides treatment for chronic childhood illnesses, accidents and behavioral problems. Team Age Medical Service is also part of Children's Health Center, and provides medical counseling regarding drugs, pregnancies, and venereal disease.

Volunteers are placed in thirteen areas in the center. A student may be a hospital volunteer, or work as an intern with the volunteer director to evaluate volunteer services and to develop training programs and workshops for volunteers.

Students interested in human services, volunteerism, child psychology, health care, communication, sociology, etc., may be especially interested in working with the volunteer director, but no particular background is necessary for either placement. Time commitments vary for hospital volunteers; for the volunteer intern, 10-15 hrs. per week. No limit for hospital volunteers; 2-3 students as volunteer interns.

Contact Karen Reimann 871-1134, Ext. 201

Citizen's League
Syndicate Bldg., Mpls. MN

Research assistant to staff on public policy studies in fields of public affairs, government and planning.

Competent worker required. Car is helpful. Time is flexible. Salary occasionally. Contact Glen Skovolt 338-0791

Civil Engineering

Internship Program

Industry internship to provide "exposure" to practice; 6 months in firm, 6 months in school. For juniors or seniors in Civil Engineering, at least 2.0 GPA. 4 credits. Regular industry salary. March-Sept. or June-December. Apply in sophomore year.

Contact Ladislav Cerny 373-3145

SEND ADDITIONS OR CORRECTIONS TO DIAMNE HUNT,
201A WESBROOK HALL, 373-7550.

Classics

Elementary Program for Mythology

Students or teams of students (perhaps one in classics and one in theater) create a program on mythology for elementary school children. The students can perform or direct children in performance.

Background in classics or theater required. Time commitment, 3 hours per week. Credit arranged via directed study contracts. Contact Robert Sonkowski, Rochefort 373-3937

Clinical Pharmacy

Phar 5270 Clinical Clerkship

Supervised study of pharmaceutical services at University hospitals or affiliated institutions or other practice settings. The student is directly involved in providing the delivery of pharmaceutical services or is involved in a team approach to health care.

Seniors only, required course. Must have completed Phar 5270. For 2 credits, 80 hours per quarter (usually broken into 2 5-week segments) is required. For 5 credits, 20-30 hours per week for 10 weeks is required (2 agencies, each 5 weeks long).

Contact Hugh Kaban 376-5312

Communication Disorders

CDTS 8100 Clinical and Research Observation

Supervised observation of clinical procedures such as evaluation and treatment of persons with communication disorders or of research relating to normal and disordered communication.

2nd quarter juniors and seniors. 2 hrs a week, 1 credit, S/N only (may be repeated).

Contact Dr. Patricia Broen 373-4116

Community/School Intercultural Program

A community-based organization that designs and implements intercultural curriculum for students in the St. Paul Schools. Subject areas include intercultural communication, anthropology, cultural influences on religion, life styles, perceptions, music, art, etc. Interns work in the general program, plan and conduct their own mini-courses or help students doing field work in the community. Students interested in interpersonal understanding and alternative education and international students are invited to apply.

Time commitment, 4-6 hours per week in schools plus workshops, or full quarter internships.

Contact June Norcha 646-6802 or 224-1438 or Mimi Goldstein 373-7530

Continuing Education and Extension

Independent study counseling available for extension, night school, and correspondence students. Walk-in counseling 9-12 AM and 1-4 PM. Nolte Center; by appointment Monday - Thursday 5-8 PM.

One counselor is most familiar with independent study and field experiences opportunities.

Contact Jim Moynihan 373-3905
Council for Health Interdisciplinary Participation
Penwick Apts., 318 Harvard St. SE Mpls. MN.

CHIP is a health science student organization with involvement in service, education and health care delivery, open to all interested health science and pre-health science students. In addition to offering services to health science students, CHIP has several on-going community projects which have been generated by students and are open to student participation. Among these are VD and Drug Education Projects, Health Careers Project, "Touch and See" Project, Geriatric Health Project, CHIP Hot Line, and special panels on the team approach to health care delivery. CHIP also can serve as a resource and facilitator for students with ideas for health care projects. In addition, CHIP publishes a volunteer directory of health-related field placements each year.
Contact CHIP 373-8969

Council of Community Councils
3300 University Ave. SE
Mpls. Mn. 55414

The Council of Community Councils is an organization of neighborhood councils and action groups in Minneapolis. A variety of tasks and projects may be done in these individual councils, or for the larger Council. Tasks include writing newsletters, brochures, and handbooks, organizing workshops and task forces for community projects, collecting neighborhood history, planning and developing child care or food cooperatives, and many other special projects.
Contact Erv Chorn 373-3170

Criminal Justice Studies

Field work opportunities sent to the CJS program. Student generated projects possible. Limited placements; CJS students only, independent study.
Contact Jim De Concini 373-2613

Dental Assistance Program, General College

Practical experience at University of Minnesota Dental Clinic. For students in the program. 6-8 credits per quarter. Time involvement is 6-8 half-days per quarter; 3 qtrs of second year in program.
Contact Ms. Helen Tochner 373-3254

Design

Design 5587 Special Problems - Jewelry
Independent study in design under tutorial guidance. Opportunities for travel and exposure to design from other cultures (Morocco, Nigeria).
Preference to majors; (juniors, seniors) or studio arts, crafts background with jewelry design experience. Time arranged, 1-12 credits.
Contact Joseph Ordoñez 373-1762

Design, Costume

Design 3585 Field Experiences
Supervised independent work-study program with a professional firm or institution such as a clothing manufacturing firm, accessory design studio, theatre, art museum, or freelance designer.
Individual projects; travel options also, arranged individually.
12 places, for majors only; 3 cr, S/N only. 100 hrs work experience; times arranged.
Contact Home Amir-Fazali 373-1534

Design, Housing

Design 3588 Field Experience
International, intercultural, or other directed work in the community which offers a varied experience in housing problems. Seminar, readings, and a major paper required.
For majors only; prior completion of half the prof. sequence in housing. 15 credits. Students may find their own placements, subject to approval, and may divide internship into two 7 and 8 credit blocks.
Contact Prof. Virginia Nagle 373-1017

Design 5668 Housing Problems of the Family
Through Project for Pride in Living, students work individually with low-income families who wish to improve their living environments. Together, the student and family decide priorities for design and rehabilitation of the family's home.
Juniors, seniors in housing, interior design, architecture, urban studies, home economics, and education majors in day or Continuing Education and Extension. Course offered every quarter. Individual time commitments arranged. 1-3 credits.
Contact Evelyn Franklin 373-1018

Design, Interior (Extension)

Design 3580, 3581 Interior Design Clinic
Projects with interior design studios, contractors, or architectural firms. Design background desired. 4, 5, or 6 credits. Time arranged; Fall and/or Spring semester.
Contact Michael Hopkins 373-2073

INDEPENDENT STUDY IS AVAILABLE TO STUDENTS FOR ALMOST ANY PROJECT OR FIELD STUDY, AS LONG AS THE PROPOSAL ENCOMPASSES APPROPRIATE LEARNING OBJECTIVES, RESOURCES, METHODS AND EVALUATION.
Early Education and Development, Center for Institute of Child Development

The Center's activities include research, training and continuing education for persons interested in working in early education. The Center does not include direct experience with children as field experience for students, but offers academic workshops, concentrated seminars and team-taught seminars and short courses. The Center welcomes student input and help. Suggestions, assistance in planning and implementing the various activities of the Center, and other assistance on short and long-term projects are possibilities for student involvement. For current information on the activities of the Center, see its newsletter (available in OSLO) or contact the Center.

Contact CEED, 376-3229 or 376-3510

Indian Upward Bound

This program seeks to provide educational skills and motivation to Indian adolescents to finish high school. Students work under Indian adult volunteers and assist with tutoring, counseling, and group social activities in Mpls. Jr. and Sr. high schools. Interns are required to be undergraduates or graduates with tutorial skills. Approximately 2-3 hrs per week, after school and on weekends is asked of each volunteer. Credit through directed study (often American Indian Studies).

Contact Gene Eckstein, Rm 351, 720 Washington Ave. SE Mpls.

Mini-School

The Mini-School, an open school for inner-city children grades k-6, uses college students as teacher aides as well as instructors. Tutoring and field trips.

Interns may be undergraduates or graduates with an interest in alternative education and working with inner city children. Time arranged, with a minimum of one quarter and 5 hrs per week. Credit as electives only.

Students will be reimbursed for expenses directly related to school activities.

Contact Frank Wilderson 373-9880

Project STAIRS (Service to American Indian Residents)

Project STAIRS is a one-to-one tutoring project with elementary age Indian children. Student volunteers work under the supervision of Indian adult staff members, and assist the child with day-to-day homework. Students also assist and participate in programs to develop an awareness of Indian culture and folklore, crafts, music, dance, and heritage. Emphasis on a close one-to-one relationship with the child; participant's maturity and interest in Indian culture is important.

Mature undergraduates or graduates are required for this position. The time commitment will be flexible - in school, after school, or weekends, with a minimum of 2 hours per week. Volunteers are taken all year.

Credit is through directed study (AmIn 3970) or AmIn 306L, American Indians in the Modern World.

Contact Jim Anderson or Valerie Roeter 722-6669

Street Academy

An alternative high school for students who have left public high schools, in some cases discharged or specially placed (i.e., dropouts, correctional institution returnees). To help students achieve high school diplomas, instruction, both tutorial and remedial, is needed in all secondary education areas, including physical education.

Time during the day, and after school (after school help is especially needed). Volunteers are needed, especially with special education training or experience.
The Internship requires the students to be junior, senior, graduate student or certified teacher.
Contact Frank Wilderson 373-9880

Education Exploration Center
Walker Church and Community Center
3104 16th Avenue So. Mpls. 55407

EEC is a resource center on innovation in education for all ages, parents, teachers, and students. Services include: referral phone service, drop-in center, resource center, monthly newsletter of events related to alternative education, and an occasional journal.
EEC also provides teacher workshops and parent referral services. Students can become involved in many aspects of EEC's services (organizing the resource center, designing brochures and posters, helping with publications), or in projects related to alternatives in education i.e., overview of legal standing of Minnesota free schools, collecting artistic expressions of human liberation struggles, evaluation of experimental education programs, or in an evaluation of EEC services. Other possibilities exist, and EEC is open to suggestions from people with particular interests and projects.
EEC also publishes a directory of Minnesota alternative schools and programs.
Contact EEC, 722-6613 (10 - 4, M-F)

Electrical Engineering

EE 3476 Internship Program
Industrial work assignment in engineering intern program. Grade based on student's formal written report covering his quarter's work assignment.

For junior and senior majors with 2.0 GPA. 2 credits per quarter. 2 years; 4 quarters full-time in industry, 4 quarters in class, usually alternating. For the quarters in industry, pay at industry rate, usually $600-$800 per month.
Contact Keith Champlín 373-2473

Environmental Testing

A placement in a refining plant for a student to perform chemistry lab work to determine compliance with Environmental Protection Agency requirements, and other tests and analyses as time and experience permit. Full-time employment on a cooperative program schedule (1 qtr of work alternating with 1 qtr of study) for a minimum of three placement periods (15 months). Salary ca. $600/month to begin. Student must plan Directed Study projects during placement periods.

Student must have completed Chemistry courses through Organic and be interested in future employment in a diversified petroleum-products industry.
Contact Max Alword 373-2818

Family Social Science

FSOS 5548 Field Work: Directed Community Work Experience

The student is located in public or private agencies in the fields of Health, Education and Welfare. The purpose of the program is to provide the student with a pre-professional, in-depth orientaion to the workings of one agency. The agency is chosen from the resources of the instructor, according to the student's particular interest.

For juniors and seniors who have completed FSOS 5200, Family Relationships, and have consent of instructor. Up to 2 or 3 qtrs, depending on the agency and its needs and challenges. From 3-15 credits. 3 credits = 1 student day at agency and 1 seminar per week. 5 credits = 2 student days at agency and 1 seminar per week. 15 credits = full-time work at agency and 1 seminar per week. Salary dependent upon the agency.
Contact Paula Berry 373-1509

Field Biology Program

Lake Itasca Biology Session

Research and study in Itasca State Park, 50 square miles of forests and lakes: either intensive work in a particular field of a sampling of experiences can be undertaken. Undergraduates do both field and course work; graduate students may elect to do only field work. A good opportunity for students in forestry, plant pathology, soils, fisheries and wildlife management, ecology and behavioral biology, zoology and botany.

Open to grads and undergraduates with background in biological sciences.

Two summer terms, corresponding to summer sessions (see bulletin for this year's dates). Academic, room and board and transportation costs are paid by the student. Scholarships are available. Credit for each course taken, 1 or 2 per term; 10 credits is considered a normal course load.
Contact Dr. David F. Parmelee 373-1292

Film in the Cities
490 N. Robert St. St. Paul MN 55101

Film in the Cities, a program of the St. Paul Council of Arts and Sciences, is a film education center for Twin Cities junior and senior high school students and their teachers.

Film in the Cities has grown to be a total media education resource center, including instruction in photography, videotape, and filmmaking. Students and an artist/teacher work together on student-initiated visions.

In addition, there is a media education workshop and "Filmmakers Review," a monthly screening of local amateur films.

There are openings for 2-4 interns who would assist resident instructors. While there are
no formal prereq a working knowledge of still photography (including developing), 8 mm film and videotape is required. Currently, either undergraduate or graduate credit can be obtained in Liberal Arts or Education.
Contact John Schneeweis 373-7530

Food Science and Nutrition

Exchange Program for French and Minnesota Students of Dairy and Food Technology
Opportunity for FSMN majors to broaden knowledge of dairy and food processing. Placement in cooperating French dairy.
Placement for 3 students; travel funds may be available, plus room and board. 6 credits. June 18 - Sept. 18, 1975. Apply before Feb. 1st.
Contact Elmer Thomas 373-1074

FSMN 3750 Administrative Experience: Hospitality or Food Service Enterprise
Planned management experience in selected food service or hospitality business. Health care, private business, and non-profit organizations.
Open to majors and non-majors, by arrangement, who have completed FSMN 3750. 150 hours on location per quarter. 6 credits, with a selected FSMN faculty member.
Contact Food Science-Nutrition 373-1071

FSMN 5581 Supervised Industry Practice
Field experience to gain a working knowledge of industry food technology.
At least 15 credits coursework in Food Science required. Minimum of two months (summer program). A salary (industry rates) is paid. Sometimes union membership will be required. 4 credits (register Spring Quarter, receive incomplete until Fall).
Contact Dr. Elmer Thomas 373-1074

FSMN 5648 Field Experience in Community Nutrition
Application of nutrition information to problems of health and welfare, involving assigned readings, discussions, and experience in a community agency.
For students in Coordinated Dietetic Program; 3-18 credits, 4-8 hours per week.
Contact Dr. Doyle 373-1532

FSMN 5884 Field Experience in Clinical Nutrition
Application of nutrition information to problems of health and disease, involving assigned readings, discussions, and experience in a clinical facility. Placement at Diabetes Education Center.
For advanced Clinical Nutrition majors, 3-18 credits. Time commitment: the week between quarters and any quarter.
Contact Mrs. Verstraete 373-1543

Forest Products

FP 5840 Senior Topics
Independent study in a field of direct interest to a senior forestry major. Work to be systematically planned with the student's advisor.
For senior majors. Up to 5 credits. 10-20 hours a week.
Contact John Haygreen 373-1205

Fremont Connection
2507 Fremont Ave. No.
Minneapolis, Minnesota

The Fremont Connection provides opportunities for interested students to serve in north Mpls. community in an integrated mental health program which includes individual counseling, group counseling, family counseling and rights advocacy. The "connection" does offer a training program but some counseling experience and/or academic work in psychology or related fields is preferred - but not necessary. Interviews are required and selection is on a case by case basis.
Undergraduate and graduate students are invited to inquire. Volunteers are expected to commit themselves for one year (Sept. - June) and a minimum of 8 hours a week. The number of students needed is open at the present time.
Contact Myrl McKenzie 529-9287, 935-0189

General College

Individual Study
Any course number in General College ending in 9 is available to students who present proposals to instructors, which are approved for registration. Field experience may be included.
Contact instructors in the relevant departments.

GC 1538 Commercial Art
Enrollment limited to 50. 4 hrs per week in class, class offered fall through spring, 3 cr.
Students begin by making posters, then move on to commercial art projects which may include field work and observation.
Contact Jerry Gates or J. Macnaese 373-5687

GC 1557 Work Experience, Marketing Program
On-the-job training in marketing services at a variety of private business locations.
Must be in program or a student in Continuing Education and Extension. Salary depends on the position. 10-15 hours per week. May be repeated for total of 3 quarters. Two credits per quarter; maximum of 6 possible credits.
Contact Dennis Hammond or Mark Ludlow 373-2594

GC 1671 Leisure Today
Nature and extent of the leisure phenomenon in contemporary civilization. As means of gaining understanding of man's leisure involvements, student is acquainted with historical, philosophical, psychological, and sociological aspects of leisure phenomena. Placements in selected agencies with
recreation activities.
Open to all students; those in the Recreation for Special Groups first priority. About 40 places.
Fall quarter, 3 hrs per week field work. 3 credits.
Salary sometimes, through agency.
Contact Karen Smith 373-9728

GC 3821, 3822, 3824, Environmental Problems
Package course consisting of 4 different courses, taken together during spring qtr: 1921, Natural Science, 1922, Social Science, 1923 Humanities, 1924 Writing. The courses are team taught; discussions on pollution, ecology, and environmental concerns, etc. Projects involve field work.
Contact Valerie Liston 373-3722 or Alex Kurak 373-4818 or Robert Williamson 373-4988

GC 3821, 3822 Toward a Good Life
Focus on man's search for the values which make life satisfying or fulfilling, and on his efforts to improve the quality of life. Two or three field trips. Students may do individual projects involving field work.
Enrollment of 45. Juniors and seniors. 10 hrs per week in classroom, 2 qtr course offered fall and winter qtr. 10 cr per qtr.
Contact Prof. Finberg or Prof. Burrows 373-3707

Reo 1600, 1605 Recreation for Special Groups
The Recreation for Special Groups Program trains therapeutic recreation workers for employment in health care-related facilities and in community agencies. The program prepares students to work with any group whose recreation needs are special - the aged, the physically handicapped, mentally retarded, economically or culturally deprived, etc. For students in the program, 8 hours per week and weekly seminar. Winter quarter, 3 credits, each course.
Participation and observation as class in the agencies which serve special groups. The two courses are taken in conjunction with one another.
Contact Karen Smith 373-9728

Reo 1510 Recreation Programming for Special Groups
Participation in community organization or agency; refinement of recreation, interaction, skills.
For students in the Recreation for Special Groups Program. Spring quarter, time commitment individually arranged. 3 credits.
Contact Karen Smith 373-9728

Reo 1700 Field Experience
Recreation services for special populations; extensive field work.
For students in the Recreation for Special Groups Program. 560 hours total; any quarter, plus summer. 15 credits. Salary rare.
Contact Karen Smith 373-9728

Geography

Geog 5102 Historical Geography of North America
Sequential analysis of settlement and economy in changing environment and resource pattern of North America in the period of sectional industrialization, rural to urban change, and national metropolitan dominance. Optional field trips in Minnesota and Wisconsin.
4 credits for 3 hrs a week classroom sessions and 2 credits for field work (4-6 credits).
Contact Fred Lukerman 373-5964

Geog 5375, 5376 American Cities, Location and Design
(5375) The spread of urbanization across the U.S.; differentiation of city sizes and functions within the nation's resource regions and circulation network; the evolution of today's system of cities and its regional and national management problems.
(5376) The internal development of the major metropolitan management problems.
Consent of instructor required. 2 quarter sequence; 4 credit for 3 hours classroom and 2 credits for field work. (4-6 credits).
Contact John Borchert 373-7833

Geog 5443 Geomorphometry
The theoretical, statistical, and descriptive applications of numerical technique to geomorphic process and form problems. Optional field work credit available.
4 credits for 3 hrs per week of classroom work, and 2 credits for the optional field experience (4-6 credits).
Contact Profs. Brown, Loomis, Skaggs 373-2661

Geog 5443 Glacial and Periglacial Geomorphology
Geomorphological patterns and processes in present and past ice-modified landscapes; alpine and continental glacier-related settings in North America.
Completion of Geog 1401, or the consent of instructor, required. 4-6 credits for 3 hours per week classroom work, and 2 credits for field experience.
Contact Stuart Loomis 373-5439

Governor's Internship Program
State Department of Personnel
215 Administration Bldg. St. Paul

Placements on a professional level in a wide variety of government agencies, primarily state, but some federal and local. Open to graduates or undergraduates in any college. Students must make arrangements for credit with their own colleges. Sometimes salary (up to $2.50/hr for undergrad, $3.50 for grad). Full or part-time anytime of year.

Listings include the following state offices:

Administration
Aeronautics
Agriculture
Auditor, State
Commerce
Corrections

HAVE A GOOD DAY.
Economic Development
Education, Administration
Education, Vocational Rehabilitation
Finance
Governor's Commission on Crime Prevention and Control
Governor's Office
Health
Higher Education Coordinating Commission
Highway
Housing Finance Agency
Human Rights
Human Rights, Women's Affairs
Iron Range Resources and Rehabilitation
Labor and Industry
Bureau of Mediation Services: Protection
Natural Resources
Ombudsman for Corrections
Personnel, Department of (Civil Service)
Pollution Control Agency
Public Safety
Public Service
Public Welfare
Revenue, Department of
State College System
State Employment Service
State Community College System
State Planning Agency
Veterans Affairs

Contact Mary Des Roches 296-2329

Home Economics

Independent Study
Agency placements will be made according to Home Economics requirements. A Home Economics instructor must make a request in student's name. Contact Paula Berry 373-1509

Horticulture

Hort 3087 Horticulture Science Practicum
Approved field, laboratory, or greenhouse experience in application of horticulture information and practices. Student must have a faculty advisor and submit a final report.
For junior or senior Horticulture or Landscape Architecture majors. 4-6 credits. Full-time summer employment or part-time during the school year. Salary paid.
Contact Dr. Mullin 373-1218

Human Services Generalist Program, CC

Practicum
Work in agencies covering such fields as law enforcement, mental illness, mental retardation, child care (normal and abnormal), social services.
70 places or more, for students enrolled in the program. Credit given to students in Continuing Education and Extension (CEE) under special circumstances (in such cases, 1 year in the program substitutes for the field-work experience required in CEE). Student must have had significant experience and/or training in the human services field. 5 credits per quarter, usually. Program participation runs two years or more, depending on past experience. Entry accepted all quarters, dependent on available places. 15 credits required field work for Associate of Arts or Bachelor of Arts degrees. 30 hours effort (agency work and reading) plus supporting seminars equals 1 credit. Salary depends on agency; not usual. Contact David Post 373-5701

Indian Group Homes
2525 Park Avenue South
Minneapolis, Mn. 55404

Indian Group Homes provide two community-based residential centers for Indian adolescents (boys and girls) who are referred for problems of school attendance or legal and family difficulties. Students work under the supervision of the staff and the Indian community Board of Directors, assisting with recreation, tutoring and group counseling. Mature students preferred; time commitment arranged individually.
Contact Judith Hammond 333-3771, 333-9188

Industrial Education

IndEd 1300 Intro. to Industrial Arts Teaching
For students who are interested in Industrial Education, the class provides exposure to classroom situation for career testing. Placements include public schools, corrections, veterans hospitals, schools for the handicapped, etc.
Class meets 3 hours twice a week, and seminars on field placements. 5 credits.
Contact Robert Randelmann 373-7790

IndEd 5100-5103 Industrial Internships
To satisfy state certification requirements, students must work 1500 hours in a supervised industrial placement. Structured supervised work in communications, power, construction, and manufacturing industries, with credit derived from 100 work hours to 1 credit. Total credits may not exceed 15. Majors only, any quarter or summer.
Contact Steve Milewich 373-7791

Industrial Relations

IR 3000 Organized Labor and the Political Process
Complex social and economic issues: Labor's objectives and responses, the roles labor plays in the presidential and congressional elections; the politics of the wage-price freeze; labor and party alliances and their historic roots; the liberal-labor coalition and prospects for division or coalition; the labor vote - can it be delivered? Labor's campaign apparatus and the issue of campaign spending; labor's legislative lobby; minority groups and urban labor politics; labor and the political parties in city and state and federal governments. Study through readings, lectures and discussions. Field work, interviewing leaders in
govt. and the labor movement; either team or individual work. Field work approached as "a learning experience rather than political action."

Open primarily to Business School students, others by arrangement. Winter quarter only; weekly hours negotiated, offered through CEE also W 75. 4 degree credits.

Contact George O'Connell or Industrial Relations 373-5380

Institute of Technology

I.T. 2010 Project Technology Power

Project Technology Power's Peer Teaching Program trains secondary school students to teach math and science to their peers in inner-city schools in Mpls. and St. Paul. University students assist and observe the training of peer teachers over the summer, and observe, act as resources for and assist the peer teachers throughout the following year. Interest in teaching and rapport with youngsters is important. Students keep a journal and submit a paper at the end of the program.

The position is open to all interested students; background in math and/or science is important.

The course is offered in the spring quarter, followed by the summer training program and tutorial/advising work throughout the following school year. The summer program includes pay. 3-4 credits, repeated to a maximum of 15 cr.

Contact Jack Moran 373-5010, 373-2155

International Study & Travel Center

The International Study and Travel Center is a non-profit student organization which promotes international study and travel opportunities for University of Minnesota students, staff, and faculty.

A comprehensive library on overseas and domestic opportunities is maintained by travel-experienced student counselors.

The ISTC educational division designs student-oriented tours to various parts of the world. The staff is informed about the availability of financial aids, scholarships and UM sponsored programs.

Contact ISTC staff 373-0180

International Study Advising

Academic advising and program planning assistance is available in the Office for Special Learning Opportunities. Students can consult with advisers about University and other programs, and about procedures for obtaining credit by transfer, testing, or independent study. For current information, see OSLO brochures, or call the OSLO office, 201A Wesbrook Hall.

Contact Susan Voldahl or other OSLO Staff 373-7550

IF YOU PLAN A PROJECT FOR CREDIT, CONSULT AN INSTRUCTOR IN THE RELEVANT DEPARTMENT OR AN ADVISER IN OSLO, 201A WESBROOK HALL.

Journalism, School of

Advertising Internship

The Journalism internship is open to junior and senior advertising majors who alternate school and work for consecutive quarters until graduation. Interns are paid $500 per month, and receive 1 credit (in Jour 5970) per quarter for their work experience. Interns have worked in the advertising departments of project divisions of 3M and Honeywell.

Contact Williard L. Thompson 373-2925

Law Enforcement Program, General College

Student completes certificate program at police academy for credit toward Associate in Arts degree in conjunction with GC coursework.

For students admitted to the program. Training is full-time. Credit considered only after the student has completed the police academy training program and 45 credits of work in GC. Police dept. pays salary during training program.

Contact P.T. Benson 373-4104

Law School

Law 5088 Legal Aid I, Civil Law Seminar

Civil problems of indigent citizens who are seeking legal assistance. Students deal with actual representation of clients. Class discussion involve attorney skills. Field work cases involved are civil law cases; domestic relations, auto accidents, debtor-creditor cases, etc.

Enrollment limited to 25. 2nd and 3rd year students. Offered fall, winter, spring. There are 8-10 classroom sessions of 2 hours each. Case work may carry throughout the year. 3 cr.

Contact Philip Marron or Susan Short, Supervising Attorneys 373-9980

Law 5088 Legal Aid II, Clinical Criminal Law, Criminal Procedures and Ethics

Program to involve students in the criminal justice system; students will be certified to practice under the student practice rule, handle arraignments in Hennepin Ct. Municipal Ct. and prepare for at least three full trials.

25 students per quarter. Senior law students. 3 credit course, offered fall, winter, spring. 2 hrs per week in seminars. 4 full days per week are given to handling arraignments.

Contact Robert O'Phaln 373-9980

Law 5089 Legal Aid III, Clinical Appellate Brief Writing

Appellate brief writing. Clinical seminar in conjunction with the State Public Defender's Office. Important arguments in the State Supreme Court are observed.

Student should be interested in improving writing ability. Satisfies 3rd yr. writing requirement. 2 qtr., 3 cr. seminar, fall, winter. 1 hr per week seminar during fall and winter qtr.

Contact Robert O'Phaln 373-9980
Law 5080 Legal Aid IV, Prison Seminar
Legal assistance to Minnesota prisoners clinical seminar. Representation of indigent inmates incarcerated at state and federal institutions in areas of poverty law and prisoner rights. Designed to develop interviewing, negotiating, and litigating skills, and knowledge of the correctional system. All students are assigned one major case or project during the quarter. These projects and cases range from drafting institutional regulations to preparation of complaints in areas of systemic nature.
Enrollment limited to 25 per quarter. Must be at least 2nd year law student. Depending on the nature of the work project, it is possible to fulfill the senior writing requirement. Weekly seminars: fall, winter, spring quarters; 3 credits.
Contact Prof. Goldberg 376-3353 or Prof. Cullen 376-3353

Law 5804 Criminal Justice - Corrections Seminar
Problems of criminal law administration with particular attention to the field of corrections; includes reports prepared by members on selected topics in the field. Presentations by invited specialists and an inspection trip to a penal institution. Field trips to Stillwater Prison, Lakeview, Lino Lakes, etc.
Enrollment of 20. 2nd and 3rd year law students, and 2nd year grad students from the School of Social Work may participate. For Social Work majors, private conference with the instructor and consent is required. One quarter course, usually winter quarter. May run 3 weeks into spring quarter. 1 hour seminar or field trips. Approximately 10 hours for field experience or related involvement. 3 credits.
Contact Richard Clendenen 373-2726

Law 5808 Divorce Counseling Seminar
Students will participate with psychiatrists in interviewing and representing indigent clients seeking divorce, and in examination of interviewing techniques and the role of a lawyer in divorce cases.
Selective seminar open to 3rd year law students. 15 openings per quarter. Prereq: Law 5604 Family Law. 4 credits (2,1,1 f,w,s).
Contact Prof. Levy 373-2731

Law 5844 Juvenile Court Clinical Program Seminar
An examination of legal norms applicable to operation of the juvenile court, with primary emphasis on the court's delinquency jurisdiction. Students will observe selected Minnesota juvenile courts in operation and prepare papers relating their study of applicable legal norms to their empirical observations of the court.
Registration is limited to those who preregistered during Spring quarter of the preceding academic year. Student will be required to handle 2 arraignments, 1 detention, 1 dispositional hearing, and to write a trial memorandum for each of the two trials handled. Fall: 2 credits (2,1,1 f,w,s); Winter: 2 credits (2,1,1 f,w,s).
Contact Prof. Gerald Sanders 373-5450

Leisure Education, Recreation & Park Administration

Senior Internship
Full-time placement in agency institution with recreation programs and services. Hospitals, institutional and school settings, volunteer services, youth groups, municipal parks and recreation, etc. Some examples of field placements.
Seniors majors only; no other course load permitted except the required Senior Seminar, Rec 3701. Must have completed core Recreation Theory courses with no in-completes in the major. Written statement of internship goals. 10 weeks, 1 quarter only; full-time (40-50 hours per week). 12 credits, S/N only.
Contact Dr. Glenn Cheatham 373-4232

Lesbian Resource Center
710 W. 22nd St. Mpls. 55405
Volunteers to counsel women (4-6 persons per volunteer). Workshops for counselors. Could be involved with newsletter, theatre group, athletic group. Conduct seminars for community groups.
Women only (lesbian or women who can relate well to women), 3-5 students. Must be willing to participate at least one quarter, 15-20 hours per week.
Contact Center Staff 872-2601

Linguistics

Ling 5711 Field Methods in Linguistics
Practice in the discovery and analysis of linguistic facts and generalizations. Student spends time with a speaker, beginning with no knowledge of his language, and collects information about the language.
10 places available. Must have completed Ling 5202, 5302, or have permission of the instructor. Offered one quarter per year; 2 hours or more per week. 4 credits.
Contact Prof. Gerald Sanders 373-5450

Loring-Nicollet-Bethlehem Community Centers
1920 Pillsbury So., 2539 Pleasant So.
Minneapolis, MN

Loring-Nicollet-Bethlehem centers offer a variety of community classes and programs. Volunteers can assist with a mother's cooperative child care center, after school recreation and cultural activities for elementary children, housing referral bureau, teen-age drop-in center and mothers' club. The Loring-Nicollet Center houses an
alternative high school; both centers provide G.E.D. tutoring for high school diplomas.

Time commitments vary for different projects, and students with particular interests in the neighborhood or ideas to contribute to the community center are welcome to suggest and implement other projects.
Contact Kathleen Reilly 823-8216

Martin Luther King Program

Tutoring Program
Students who are good academically may work as math and science tutors to minority students at the University. 6 openings. 10-12 hours per week. Students on work-study are welcome, at undergrad TA rates.
Contact John Ellis 373-9739

Mathematics

Math 5900 Directed Study in Advanced Mathematics
A student initiated project and/or independent study which meets conditions of the instructor. Limited to juniors and seniors with selected admission. Students are expected to commit approximately 80 hours per quarter. Credit determined on an individual basis, averaging about 4 cr.
Contact Prof. Thompson or Jenkins 373-2586

Mechanical Engineering

ME 3740 Industrial Assignment
Work assignments at various firms. For students who have completed 2 years or 90 credits in Mechanical Engineering. Students alternate quarters of school work with quarters of work experience, for a total of 8 consecutive quarters, plus a summer. Apply by Jan. 1st of 2nd year. 2 credits per quarter during work experience. Students usually earn 4 cr for evening and/or correspondence courses.
$600-$700 per month.
Contact R.D. Springer 373-3302

Medical School

Rural Physician Associate Program
The program places 3rd year medical students in rural Minnesota towns to assist the local family doctor. The program has been developed as a step toward relieving the shortage of physicians in our small towns by providing interested medical students with an extensive exposure to clinical medicine under the direct guidance of the local practicing physicians.
3rd year undergraduate medical students only. Application deadline, March 1st; selections made by June; work begins in September. Time commitment is 9 months; option for 12 months. 2 quarters credit; 18 credits per quarter. The State Legislature provides $5,000 for 6 months; participating preceptor-physician pays $2,500 for the following 3 months or $5,000 for 6 mo.
Contact Marjorie Schwartz, Secretary 376-3375

Family Practice and Community Health

FPCH 5500, 5520, 5530 Preceptorship
Phase D Medical Students only. 6 weeks full-time. 9 credits; no salary. FPCH 5500 Student observation and assistance in family physician's office, urban or rural location. FPCH 5520 Placement in Onamia Clinic (1 student per 6 week period). FPCH 5530 Placement in Family Practice Clinic at University Hospital.
Contact Dr. Frank Carthey 373-8539

Merrick Daytime Activity Center
715 Edgerton Street, St. Paul 55101

Merrick D.A.C. is a program for 30 mentally retarded adults which emphasizes socialization and independent-living skills, pre-employment skills, leisure and recreation activities, etc. Merrick D.A.C. activities emphasize the adult capabilities and responsibilities of mentally retarded adults.
Students interested in social work, education, recreation, physical and occupational therapy, sociology, art, music, special education, speech and physical education - or many other backgrounds - work with individuals or small groups.
Program is in session from Sept. 10 to mid-August. Times are Monday evenings 5:30-9:30pm, and Tuesday through Friday, 9:00 am - 3 pm. Volunteer time commitments arranged individually.
Contact Buff Hennessey Duncan 776-6417

Mi Culture
Our Lady of Guadalupe Church
530 Andrew Street, St. Paul
Mi Culture is a bi-lingual preschool center for children 6 months - 5 years, which employs community people as staff. Volunteers who can speak Spanish are needed to assist with activities in three classrooms, may work in cooperation with the staff on development of curriculum and materials, and assist with bi-lingual education resource materials.
Volunteers' time commitments are arranged individually, and involve three training sessions. Volunteers may also participate in bi-weekly Mi Culture staff meetings.
Contact Mrs. Juana Moran, or Tillie Monita 222-1665

Migrant Tutorial Program
Mexican American Cultural Center
550 Gorman St. St. Paul 55107

One-to-one tutoring in reading and math in the home of a child between kindergarten and 3rd grade age. (Children who are working at least one year below grade level.) Before beginning work, the volunteer is assigned to a senior tutor for training and child selection.
Spanish is helpful for communicating with parents, but tutors need not be bilingual. Time commitment of 2 hours twice a week for the entire school year; a week of orientation and in-service training, and meetings with the child's teacher as needed. Some seminars and field trips during the year. Staff offers assistance to students interested in receiving credit; they are willing to act as field evaluators as needed.
Contact Marcelina Vasquez 222-4763

Minneapolis Convention and Tourism Commission
15 So. 5th St. Mpls., MN 55402

Tour Guides
Volunteers are needed to give walking tours of the downtown Minneapolis mall and skyway system. Orientation and training. People who have communication skills and/or an interest in Mpls. history, urban environment, civic affairs, architecture, business, etc., will conduct summer tours for visitors. Foreign student tour guides are especially welcome. There may also be taped tours in foreign languages as a part of the program; students with foreign language skills could make tapes for foreign visitors.
7-9 guides who can work a minimum of two days per week, 4 hours each day (probably 3 tours, 30-45 minutes each). Times flexible.
Contact Joan Behies, 348-4330 or 339-8521

Minneapolis Urban League
1121 12th Avenue No. Mpls MN 55411

Research work (compiling data), public relations work. Students in sociology work with the Directors of Housing, Education, Employment and Community Organization depts.
For 2-3 students in Social Work, Public Relations, with an interest in research. 10-15 hours per week. Graduate credit in Sociology, undergrad credit through directed study contracts.
Contact Glason Glover 377-0011

Minneapolis Urban Studies Term

The Mpls. Urban Studies Term is a project of the Higher Education Consortium on Urban Affairs (HECUA), and is a full-time, live-in experience. Students combine seminars with field work in community-based, community-controlled organizations.
Students live-in Sept. - Dec. or Feb. - May, and pay tuition equal to Augsburg, plus $50 per month for housing and food.
Urban Studies and Urban Education Center have assisted students with credit arrangement (See OSIO also for assistance).
Contact Jim Gambone, 3232 Harriet Avenue, 336-4478

FOR MORE INFORMATION ABOUT THE OPPORTUNITIES LISTED HERE, CONSULT THE ADVISERS OR SEE THE FILES IN OSIO, 201A WESTBROOK HALL.

Minnesota Center for Social Work Education
2201 So. 7th St. Mpls.

The Minnesota Resource Center is an educational resource for people interested in social welfare and human services. The center will advise students on field experience projects in areas of social concern; students may generate their own projects or contact the Center for field experience possibilities there. The Center's work does not include direct contact with clients. Media projects, bibliographies, workshops and educational research are some field work options.
Contact Nancy Wiggles 338-7137

Minnesota Department of Corrections
Metropolitan Training Center (Lino Lakes)
7525 4th Ave. Lino Lakes, MN

Live-In Student Program
15-20 students per quarter. Most students live in the institution, but this is not mandatory. Must be college student; almost any academic background acceptable. Full-time internship, 40 hours per week; program open every quarter and summers. Room and board provided (no salary).
The Metro Training Center is a juvenile correctional institution for boys and girls under 18 who have been adjudicated delinquent and committed through the juvenile court system. The internship program allows college students to work with all aspects of the institutional program, e.g., counseling (group and individual), recreation, education, diagnostic work, etc. The student works a 40 hour week directly involved with the residents under the supervision of program personnel. The program is open to students from all private, state, and community colleges.
Contact for an interview:
Bert Mohs, Director of Student Internships
c/o Metro Training Center
Box L, Circle Pines, MN 55014 Tel: 786-2800

Minnesota Pollution Control Agency
1935 West County Road B2
Roseville, Minnesota 55113

Student Workers
Openings vary as projects of PCA vary.
Examples: (1) water quality staff compilation of data, science or math background helpful; (2) solid waste department: engineering research or clerical work needed, natural or social science background helpful; (3) administration: general office duties.
5-10 positions, vacant at intervals. Required backgrounds vary with particular openings; generally science and clerical backgrounds helpful. 20-35 hours per week, $3.00 per hour. Students may arrange independent study as their project is defined.
Contact Elaine Johnson 296-7308

SEE THE CROSS-REFERENCE SUBJECT INDEX.
At least one quarter commitment; 10-15 hours per week minimum. Credit arranged by student with help from Center. Sometimes subsistence pay.
Contact Mary Morris or Sister Nancy Cosgriff 331-3437

Northeastern Minnesota Environmental Learning Center Box 191A, Isabella, Minnesota 55607

The Center is located in the Superior National Forest, and is a live-in environmental learning center. The Center sees about 12,000 people yearly; many are elementary students, but other students and special groups also use the facility. The Center provides a large selection of curriculum materials (art, science, mathematics, social studies) and has a photography darkroom, library, crafts room, weather station, etc. The Center also sponsors a variety of seminars (some for credit), conducted by outside consultants.

Students will be involved in activities designed to explore ideas of interdependence in nature, to increase observation skills and nature appreciation, and to support classroom knowledge with practical application for the Center's visitors.

4 graduate and 4 undergraduate students, for one or two quarters. Room and board provided, plus a small stipend. Time commitment of 26 hours maximum per week. Students must make credit arrangements before going (see OSLO for assistance).
Contact John Pichette, (address above), phone (1)-218-293-4345

Occupational Therapy

PMed 5375 Community Resources
Introduction to role of community and community agencies in the total rehabilitation process.

Senior OT student participate in field trips and volunteer work in community agencies. The 4 credit course is offered once a year, and involves 4 hours per week in class as field trips, and 20 hours per week in a community placement.
Contact Ms. Arndts 373-9032

PMed 5396, 7 Field Work
A total of 6 months of supervised training in affiliated hospitals and community agencies. A paper is usually required for the community field work placements.

For students who have completed the 4th yr of the OT program. 30 credits, 2 quarter course. 15 credits per quarter. Minimum of 6 months, full-time.
Contact Ms. Eiason 373-9031

Office for International Programs

Counseling service and a library of information on opportunities for overseas study, including information on U.S. programs overseas,
foreign universities and programs, and financial aid for overseas study. Guide for Overseas Study available.
Contact Barbara Shipka 373-3793

Office for Special Learning Opportunities, CLA
201A Wesbrook Hall

Individualized study opportunities are available in many departments and through interdepartmental directed study. OSLO advisors assist students in making plans for any type of independent study, study abroad or field experience learning. They assist instructors with some of the general coordination tasks necessary in these areas. Off-campus agencies, private or public, are assisted in the identification of students to participate in field opportunities.

While OSLO is a CLA service, it often assists students and programs in other colleges of the University as well.
Contact OSLO staff 373-7550

Operation De Novo
309 Portland So. Mpls. 55402

De Novo assists young offenders who are unemployed and/or underemployed. Students aid in the rehabilitation process. Orientation and student training via roleplaying.
10 students. Must have a social services field objective. 8-16 hours per week, flexible. Two quarter commitment required. Credit through U of M School of Social Work for its own grad students; for others, independent study may be arranged according to project and responsibilities of individual student.
Contact John Stewart 336-1731

Paralegal Program, General College

Internship
Internships in legal areas: public agencies (such as legal aid), law firms, banks, corporations, real estate. Both Legal Assistant and Legal Administrator internships, with a difference in duties, as names imply.
For students in Paralegal Program only. Credit in day or night school; 6 credits required for Legal Assistants; 12 cr required for Legal Administrator (one Legal Assistant internship and one Administrator internship). 32 hrs per credit; can be full or part-time. Salary, sometimes available, depending on placement.
Contact Dennis Hower 373-5241

Political Science

Pol 375L Fieldwork in Politics
Field study of political organization, leadership, and campaigns in local communities and the State of Minnesota. 4 cr, prereq 100L.
Contact Charles Backstrom 373-2686

Pol 388L, 388S Field Work in Government
Field study of politics, leadership organization and activities in local and state government. In even-numbered years, fieldwork deals with local government officials; in odd numbered years, with state legislators. 4 credits, prereq 100L.
Contact Charles Backstrom 373-2686 or Political Science 373-2651

Psychiatry

Residency Program in Psychiatry
Intensive internship with University of Minnesota Hospitals; student is responsible for a fixed number of patients.
Phase D Medical students only. The program is required for Phase D students and credit necessary for eligibility for degree. The program is a 3 year one. Salary is arranged.
Contact Dr. Anderson 373-8735

Psychology

Field experience, as directed study, opportunities are available in psychology on a limited basis. Projects which assist faculty members in research are most welcome. Certain social or industrial psy studies are sometimes possible.
Contact Ed Chlouso 373-7550

Public Affairs

PA 577L, 678L Administrative Internship
Fieldwork in approved administrative agencies under the joint agency and faculty supervision. Rotation through various administrative assignments, solution of special problems, seminar discussion of experiences; preparation of an internship report. Internships are groomed to the individual student and his/her needs and background.
Summer program, with about 25 openings, students nominated by College. GPA above 3.5, prerequisite registration in related PA courses during the internship: 1st term: PA 511, Workshop in Minnesota Government, taken with PA 577L; 2nd term: PA 511S, Workshop in Minnesota Government, taken with PA 578L. 3 credits per course. Salary $2.50 to $3.25 per hour. Time commitment involves approximately 20 hours per week for internship; seminars and workshops, 3 afternoons per week. Internship lasts 10 weeks. Nominations considered during March and April.
Contact George Wern 373-0184 or OSLO 373-7550

Public Health

Pub H 3085 Internship in Alcohol and Drug Abuse
Internship in 3 parts (students must do all 3): (1) residential treatment - in-patient work (VA Hospital, Meadowbrook, Shoreview); (2) follow-up counseling in halfway houses, and (3) community work/counseling under supervision in crisis centers, mental health centers.
For students in the Chemical Dependency Program.
Must have completed 3 Chemical Dependency courses
and have the consent of Internship Coordinator.
Application deadline during 3rd Chem. Dep. course.
Full-time for 3 quarters (150 working days which
may be spread out over 2 years). 2-9 credits.
Possible salary.
Contact Edward Meads 373-8175

Pub 5765 Administrative Residency (Residency in
Hospital Health Care Administration)
Field work of 11 months' duration in an approved
health care planning or operating organization,
weighted rotation through departments, solution of
management problems, and special projects. Pre-
paration of formal report. This serves as a skill
development aspect of the 2 year Master's program.
Must be grad student in 2nd year. Must complete
all other academic work for MHA degree. Full-time.
12 credits. Salary available, worked out between
student and the agency/institution involved.
Contact Prof. Dornblaser 373-8052

Ramsey County Courts

Practical experience in many aspects of court
operation. A close coordination exists with
Police and Sheriff's Dept., the City and County
Attorney's offices, Legal Aid, the Public Defender's
office and Court Services. Exposure to the Civil
and Criminal Divisions and Conciliation Court Pro-
grams for individual interests may be arranged.
Must have an interest in legal studies or busi-
ness related fields. Time involved arranged
(probably 3 days a week).
Contact John Schleck 298-4317 or 699-1976 (after
3:30 pm)

R.O.T.C.

Aerospace Summer Field Training Program
Training on Air Force base to expose cadet to
base activities.
Summer only; 25 places. Must be ROTC cadet, or
have filled out applications. 4-6 weeks; may only
participate once. $300 to $500 for summer.
Contact Captain Rittman, 3 Armory, 373-2205

Military Science Summer Camp
A 6 week Basic Training camp held in the sum-
er. It is a substitute for the 1st two years
of ROTC. Salary is $307 per month and travel.

Advanced Summer Camp
A 6 week required advanced training camp for
Army commission. It must occur between Military
Science III and IV. Salary is $285 per month
and travel.
Contact, for both summer camps, Staff 373-2212

Summer Program, Naval Science Scholarship program
Ship and naval training.
Must be on ROTC scholarship. 5-6 weeks per year
for 3 years. $300.45 per month.

College program
Separate programs, for those in 2 and 4 year
programs, for ship and naval training.
Must be in ROTC program. 6 weeks after junior
year. $300.45 per month.

Winter Program, Naval Science
3-4 field trips are made each year to various
military bases and ships. The purpose is intro-
ductive instruction in such things as Naval Aviation,
Nuclear Power, USMC Training, athletic meets.
Both Scholarship and College Program. 2-3 days.
Contact staff, 203 Armory, 373-2230

Resource and Community Development

RCD 5100, 5101 Interdisciplinary Seminars
Interdisciplinary teams, 4 students and
2 faculty consultants, designated to research
an aspect of resource analysis for a county
or region. The teams then merge for analysis.
Final exam: a public presentation in which all
students participate orally. Major disciplines
involved: Resource Economics, Recreation
Resource Management, Soil and Water Resource
Management, and Landscape Architecture.
35 places. Open to majors, non-majors at
senior level from appropriate disciplines;
priority given to majors. 10 credits for 2
quarters. Approximately 300 hours. Much of
the time is spent on location in the counties.
Students must commit 3 quarters (winter and
spring quarters of the senior year).
Contact Don White 373-1609

Rhetoric

Rhet 6180 Internship in Technical Communication
Designed to give technical communication majors
practical on-the-job experience with communication
problems. Students intern as writers or editors
either at the University of Minnesota or in industry.
This is a required program.
Must apply at end of junior year. Full-time
for a quarter or summer session. Can be a salaried
job.
Contact Dr. Schwalke 373-0917

St. Paul Association of Communities

Volunteers are needed to develop urban
services lists, collect neighborhood histories,
write newsletters, and work on historical
preservation and state-of-the-neighborhood
reports. Neighborhood festivals and other
projects are being planned in St. Paul.
Contact Todd Lefko 373-4831, 645-7944

Secondary Education

SeEd 3151 Independent Study
Independent study involving aspects of
Secondary Education. Projects may involve
field experiences; student-initiated projects.
Juniors, seniors in any college eligible. Time and credit arranged with instructors. Contact James Stochl 373-4140 or John Schneeveis 373-7550

Social Work

For students in the B.A. program who are interested in field work, OSLO may be able to assist students in finding placements or in developing projects for credit (not necessarily for social work credit). Contact OSLO 373-7550

B.S.S.W. Program

The B.S.S.W. program is designed to prepare students for the first level of professional social work practice. Field work is an integral part of the program; in the senior year, 12 credits of field work are required (usually 4 credits per quarter). Students must be admitted to the degree program (limit 75 students), and attend seminars in addition to their field placements. For current information on the status of the program; Contact Fran Guminga, Undergrad Adviser, 373-9786

Internship

Social Work graduate students may work in personal social services and in administrative, management and/or organizational services in a variety of placements (both) on and off-campus. Time commitment and credit determined by the School of Social Work. Contact Miriam Cohn 373-2635

Sociology

Field Experience

Sociology offers assistance to students who desire field work. Projects for credit involve the application of sociological concepts or special research tasks. The Field Experience Coordinator, Ms. Carla Howery, will help students arrange a placement, secure a supervisor, plan a work "contract" and register. Credit will depend on the amount of time spent in the field and the amount of academic work completed.

Prereq courses in sociology. Research skills helpful. Some placements offer a stipend but most do not.

Two kinds of supervision for students' projects are offered, at the choice of the student. A student may make arrangements for a one-to-one relationship with a faculty person, with regular meetings across the qtr. Or a student may join the directed study seminar. In this seminar, students meet bi-weekly to discuss their projects and give one another feedback about their work. A faculty member coordinates these sessions. Credit and evaluation are equivalent, in either option.

Agencies recommended:

American Indian Movement Community Centers and Tutorial Programs
The Branch, Catholic Welfare
The Center for Behavior Modification
Chrysalis, a Center for Women
Center for Urban Encounter- see listing
County Home School, Glen Lake
Dept. of Corrections, State of Minnesota
Governor's Internship Program - see listing
Group Homes
Hennepin County Juvenile and Municipal Courts
Indian Group Homes- see listing
Indian Upward Bound- see Education, College of Lesbian Resource Center- see listing
Lakeview Center - see Mn. Dept. of Corrections
Meadowbrook Clinic
Mt. Gomorah Day Care Center - see listing
Migrant Tutorial Program - see listing
Mpls. Age and Opportunity
Mpls. Urban League - see listing
Minn. Public Interest Research Group - see listing
Nat'l Organization for Women State Task Force on Rape
Operation DeNovo - see listing
Oxfam America
Project Renewal
Ramsey Cty. Court Services - see listing
St. Joseph's Home for Children
S.E. Alternatives - see listing
Street Academy - See Education, College of Twin Cities Areas Urban Corps - see listing
Twin Cities Women's Union
Walk-In Counseling Center - see listing
Women Helping Offenders
Women's Institute for Social Change
YMCA Metro Executive Internship - see listing

Placements are not limited to these. A sociological analysis can be done in a school, governmental organization, or your community. Evaluation research in all types of settings is possible. Contact Carla Howery 373-7550, 373-5572

Soil Science

6114 Special Problems in Soil

Research, readings, instruction. Student chooses individual project, ranging from lab work, library study, greenhouse and field work, to the Soil Judging Team.

Prereq Soil 1122. 1-5 credits at a time, up to 10 credits total. Can be a summer project. Contact Dr. Arnesen 376-3253 or any faculty member

Soil Judging Team, part of Soil Science 6114

Soil judging practice with opportunity for team competition regionally and nationally.

Fall quarter only. Mainly for majors. 2 credits. 40 hours practice before Fall quarter. If student makes the team, travel time averages about a week during the quarter. Expenses paid. Contact Dr. Arnesen 376-3253

SEE THE CROSS-REFERENCED SUBJECT INDEX.
Southeast Alternatives, Minneapolis Public Schools

Community Education After-School Program

The program is for children ages 6-12. Opportunities for: Assistant Recreation Director, Assistant Community Education Coordinator, work with youth activities, community organization (primarily adult community), community involvement, adult activities and senior citizen concerns; and the Latch-Key Program, an opportunity to work in child care, administration, social work, community development, etc. Sites: Tuttle and Pratt Schools.

Meet with children after school hours 3-5:00, M-F, plus in-service training and bi-monthly meetings. Minimum of 1-2 days per week, one full quarter. The programs continue during the summer. Credit arranged by student with help from SEA; especially (but not only) students in Education and Social Work desired.

Contact Marlene Delott, 166 Peik Hall, 376-5297

Free School Shop Program

As aide to shop teacher, volunteers supervise students by sharing shop skills. The Free School offers an opportunity to get to know students of different age groups and backgrounds and work in an atmosphere where students and teachers learn from one another.

Limited to 3. Some knowledge of shop skills and shop tools and a desire to share and learn with primary and middle students required. The shop is open 9:00 - 3:00. One full quarter or more. Credit is arranged by student with help from SEA.

Contact Marlene Delott, 166 Peik Hall, 376-5297

Marcy Open School

Informal open school setting, K-6. Opportunities to work with individual students, and/or small groups as a teacher, aide, tutor, interest resource person in school building classroom and interest centers, or in community based projects.

Meet with children from 8:45-3:00, according to schedules of students and teachers. Long or short term commitments depending on school's need or student's time.

Contact Marlene Delott 376-5297

Marshall University Junior High School

Aid teachers and students in and out of Jr. High Classrooms (graded, ungraded and open classrooms). Giving and sharing of time in a learning experience.

Flexible hours, one full quarter. Credit arranged by student with help from SEA.

Contact Marlene Delott, 166 Peik Hall 376-5297

Pratt Continuous Progress Elementary School

Two-week sessions with small groups of elementary school children exploring a subject in science, art, music, drama, foreign languages or any area of interest.

An expertise in an area of knowledge or the arts or crafts necessary. M-W-Th-F morning or afternoon/2 hrs per day, for one quarter or more. Credit arranged by student with help from SEA, especially (but not only) students in Education and Social Work desired.

Contact Marlene Delott 376-5297

Project AWARE

Project AWARE needs interns to serve as staff members in an alternative education program designed to bring students close to the natural environment, social environment, and their own internal environment. Students and staff maintain close relationships. About 20% of the program's time is spent in wilderness activities. Marshall U High is the base.

One opening per quarter to a student with a background in "outdooring" (i.e., camping, canoeing, etc.). Every school day, at least morning, full-time on trips. One or more qtrs. Credit will be arranged by student with help from SEA.

Contact Marlene Delott 376-5297

Southeast Free School

Aid elementary teacher in the Language Arts Program. Assist in such areas as reading, writing and other communication skills.

Some background in language art skills necessary. One full quarter, 2-3 times per week, 4-6 hours required. Credit is arranged by student with help from SEA, usually in Education or Social Work.

Contact Marlene Delott, 166 Peik Hall 376-5297

Tuttle Contemporary School

Opportunities to assist teachers, work with students as individuals or small groups to provide enrichment activities for use of talent, or to tutor student(s) in established curriculum, creative activities in reading center, computer operation (will train), pottery, industrial arts, science, music (choral work).

Flexible hours 8:30 - 3:00; can be "one shot" appearance, short mini-class, weekly 2-3 hours. Credit is arranged by student with help from SEA; especially (but not only) students in Education and Social Work desired.

Contact Marlene Delott, 166 Peik Hall 376-5297

SEE THE SUBJECT INDEX FOR CROSS-REFERENCES.

Special Education

Special Education is a Graduate or Adult Special program which involves field experience in nearly all course offerings. The Special Education program involves preparation for the education of children and youth with emotional and behavioral problems, hearing or speech handicaps, learning disabilities, mental retardation or health impairments, and gifted children. Approximately 30-40% of the students' time is devoted to field experience. Faculty will advise, in special circumstances, persons whose...
independent study work includes research or field work in areas of special education. See College of Education bulletins for program descriptions. Contact Special Education 373-3291

Speech-Communications

Field experience for students with a major or background in Speech-Communications is arranged on an individual basis. The YWCA Metro Executive Internship and Mpls. Tourism and Convention Commission have provided some of the placements. (See separate listings.) Credit through directed study and x-registra-
tion (for students who have taken Spch 5144, Organizational Communication). Contact George Shapiro 373-4144

Student Activities Center

Volunteer Service Office

The Volunteer Service office is open to all University students and staff as a referral service for volunteer positions with metropolitan area agencies and organizations. The office acts as an information center; students make their own contacts and arrangements for volunteer work. Some volunteer situations may be possibilities for University credit (usually through directed study contracts); however, students are responsible for arrangements with a faculty member and the agency involved. Contact Conrad Jones 373-0437, Claudia Kanter 376-3009

Student Community Involvement Project

Placements in area high schools as teachers' assistants in the "social studies through experience" program. The volunteer is involved in finding, monitoring and supervising field placements in the community for high school students. Openings limited by high schools' needs. Minimum one quarter, no more than 10 hours per week. Volunteer work experience necessary, transportation helpful. Contact Diane Hedlin 376-7624

Textiles and Clothing

New York Field Trip

Field trip to New York City to study the fashion merchandising industry. 20 people; majors are given first preference, others accepted as space permits. Students must pay their own expenses. Trip held during Spring Quarter break. Contact Textiles and Clothing 373-1689

Text 5644 Retail Experience Seminar II

Discussion of store organization and management policies in a specific work experience related to fashion merchandising.

Text 5645 Retail Experience Seminar III

Discussion of merchandising policies, practices, and controls in a specific work experience related to fashion merchandising.

100 hours field work experience in fashion retailing is the prerequisite for each seminar. Student finds own job. Five 2-hour seminars per course. 1 credit each, S-N only. Contact Textiles and Clothing 373-1689

Text 5683 Practicum: Textile and Clothing Consumer Problems

Individual problems for solution by field, internship, or laboratory work. Student-initiated problem and place of internship with approval of instructor. Offered once a year for maximum of 10 students, second or third quarter seniors in Textiles and Clothing. One quarter practicum; student arranges time commitment individually with instructor. 3-5 credits. Contact Textiles and Clothing 373-1689

Text 5688 European Field Experience

One quarter abroad in comparative study of design, production, distribution, and consumption of textiles and clothing in European market centers. Includes lectures, field trips, individual study projects, and observation periods in selected textile and clothing industries, businesses, and related organizations. Half of the period is spent in England.

20 students, offered every other winter quarter (next in Winter 1975). Students must finance own trip. Majors have preference, but other students accepted as space permits. 6-12 credits, arranged individually. Contact Textiles and Clothing 373-1689

Theatre Arts

Th 5100 Theatre Practicum

Individual creative projects in production of approved plays with emphasis on one or more of these areas: playwriting, directing, acting, design. Projects must be approved by a faculty committee. Majors only. Time arranged; 2-6 credits, individually determined. Contact Wendell Joesl 373-3621

Twin Cities Area Urban Corps
1603 Chicago Ave.
Mpls. Mn. 55404

Wide variety of internships in local govt. and community agencies. Internships related to administration, education, health care, criminal justice, police-community relations, housing, urban studies,
planning, community organization, recreation, parks, environmental problems, environmental health, public health, public affairs, consumer affairs, public works, data processing, law, civil rights, statistics, personnel and labor relations, communications, media, journalism, research, graphics design, social work, work with handicapped, mentally retarded, senior citizens, library services, arts and crafts, and cultural arts/awareness are some possibilities for placements. Internships run a minimum of 10 weeks and a maximum of one year. Interns may work a minimum of 15 hours, a maximum of 40 hours weekly, besides weekly seminars. Internships available all year. Employment with work-study funding. Credit must be arranged for those not receiving work-study or a grant. Some grant funding available occasionally. Contact Urban Corps staff members 348-6967

University College

UC 3075 Independent Study
Contact between student and faculty monitor for an independent study project, facilitated by University College. Projects must be of an interdisciplinary nature, and beyond the scope of any single college at the U. 3-15 credits. Contact Ralph Brauer 373-4638

University Year for Action
Community Design Center
118 E. 26th St. Mpls. MN

University Year for Action is a program of full-time work at the Community Design Center, an agency providing direct design services to low-income individuals and groups. Other project locations are also under study. Students with skills which can be used to improve the general environmental and housing conditions of low-income persons and groups serving the low-income community are invited to apply. Students from the areas of urban planning, urban studies, architecture, landscape architecture, interior design, graphic arts design, are also encouraged to apply. Approximately 15-17 positions are available per year. Students must be juniors and seniors, enrolled in school and working toward a degree. A full twelve months with 40 hours per week will be required. Program runs from April through March. Students will be paid $200 per month, including fringe benefits; $50 per month stipend on termination. Application deadline, March 1. A full year's credit is arranged for this off-campus learning. Contact Elizabeth Robbins 827-2608 or Roger Clemence 373-2198 or 827-2608 or Stephen Weeks 827-2608

Urban Education Center
118 E. 26th St. Mpls. MN

Students provide free design and design-support services for low-income groups and individuals and for small out-state towns. Opportunities for direct design work as well as research projects and community involvement. Open to students with appropriate background, i.e., architecture, interior design, graphics, geography, community relations, landscape architecture, journalism, housing, or urban studies. 4-9 credits. Some work-study funding available. 20-25 hours per week; preferably 2 quarters minimum. Contact Bob Morse 827-2608 or Roger Clemence 373-2198, 827-2608

Project Rediscovery
A bicentennial self-study project jointly sponsored by URC and the Minnesota State Arts Council. The project provides low-cost, professionally directed survey, planning and design services to six out-state Minn. communities. UEC students are working with civic and governmental leaders and high school students in these communities on such projects as downtown face-lifting, community restructuring and historic renovation, park design, etc. The effort will include a permanent record of the survey process, design proposals, and the resulting impact on the community in a form (film, video tape, brochure, slides, etc.) useful to other Minn. communities.

25-30 students, winter and spring quarters 1975, whose schedules allow trips to a particular community. A small budget to cover travel, phone and selected material expenses for students, since on-site visits are an important part of the project. Credit in Architecture, Landscape Architecture or Urban Studies for majors; in other depts. with OSLO assistance. Contact Bob Morse 827-2608

Urban Encounter, Center for
3338 University Ave. SE Mpls. 55414

Organizing for Social Change
Working seminar of training and reflection on goals and means of affecting change in urban America. Seminars, field work and readings; placements in community organizations centered around a variety of issues, such as the domed stadium, senior citizens, consumer issues, health care, criminal justice, etc.

10-15 students. Full or part-time depending on credit arrangements, plus time for weekly seminar. Contact Jim Scheibel 331-6210

VISIT OSLO FOR MORE INFORMATION.

Urban Internship

UC 1317 Man in Society; Community Services
Student examines programmatic aspects of a community agency, with special emphasis on evaluating the effectiveness with which the agency meets stated goals and objectives. Student should have adequate background through traditional course work to understand agency's role in society, sufficient skills in communication and human relations to function as intern in agency, and specialized course work to prepare himself for independent research.
activity. Agencies are primarily in corrections, group homes and community education.

Open to majors and non-majors. Prereq GC 1211 and 1212 or equivalents, and competence in communications. 5-15 credits, in most cases 15. Salary sometimes through Work-Study Program, Urban Corps, or agencies. 30-60 hrs per week, plus one 2-hour seminar per week for one quarter. Student may continue into a second quarter only if given a higher level of work. GC 3217 Urban Affairs Internship is the junior level course for this service.

Contact Fred Neet 373-4831

Urban Studies

Urbs 3000 Internship

Internship may be arranged for any quarter or summer term. A weekly seminar to integrate the internship experience with the academic program, offered in fall and spring should be taken during or immediately after the internship. Agency, organization internships in areas of planning, urban administration, community development. 12-15 openings; priority for Urbs majors; at least half-time; previous field-work experience required. 1-15 credits. Salary depends on agency or organization.

Contact Brian Aldrich 373-9806 or Urban Studies 373-2612

Walk-In Counseling Center, Inc.
2421 Chicago Ave. Mpls. MN

Volunteers needed for receptionists and counselors. Receptionists greet clients, answer the phones, coordinate referral and follow-up, and participate in case discussion sessions and staff in-service training program. Counselors see clients on a walk-in basis, counsel both alone and with a teammate; co-lead groups, make referrals when appropriate; discuss cases; add input to other cases.

Undergraduate students eligible to work as receptionists. Students who act as counselors must be graduate students in one of the mental health professions (psychology, psychiatry or social work) and must have had supervised experience in counseling and/or psychotherapy.

Contact Ms. Irving Benoist, Ph.D. 336-5508

YMCA-YWCA University Branch

Metro Executive Internship

Metro Executive Internship is an issue-oriented, full-time internship which examines the role of large organizations, corporate and governmental in the community. Objectives are to gain access to large organizations, determine their impact and effect on our lives and on social and community concerns, to identify communication networks and power structures, and to form a concept of social ethic and its actualization. Students who have leadership capacity and social concern are encouraged to apply. The position is open to all students. Application deadline is Nov. 1 for program taking place Winter (3 cr semester) and Spring (2 cr seminar). Full-time internship in Spring. Placement limited to 20-24 students.

5 cr semester, 15 cr independent study during internship.

Contact Doug Wallace or Terry McKenzie-Mandel 373-9700

Project Interact

Project Interact is an opportunity for students to become involved with developmentally disabled children on a one-to-one or small group basis. Projects may be tailored to individual interests, include friendship roles, tutoring, or recreational activities. Some training will be given by professionals in related fields, and persons will be available to help with special problems and needs.

Monthly seminars, bi-monthly group meetings, and individually arranged time with the children - recreation projects around the metropolitan area, tutoring at Emerson School.

Contact Rhonda Grant, YMCA 373-2511

Project Motivation

A one-to-one friendship program with elementary age children and University students, on a cross-cultural, cross-environmental basis.

Open to any student. Time arranged individually. Sincerity of time commitment is important to the goals of the project.

Contact YMCA 373-9700 or YWCA 373-2511
YMCA, Urban-West Central
3335 Blaisdell Ave. So., Mpls. MN.

Project Enrichment
Recreation and teaching survival skills to mentally retarded children, grades 1-12. Club situation (12 clubs now); service can expand to working with a full family situation - helping the family interact with their mentally retarded child.

Openings for co-leaders and leaders. Most openings begin in the Fall. Minimum of 5 hrs. per week, full school year commitment.
Contact Leon Rotering 827-5401

Project Involvement
School-based club for non-joiners, 4th, 5th, and 6th grades. Recreation activities designed to encourage peer relations. Monthly training sessions are provided for volunteers.

Some openings for assistant leaders and leaders; volunteers and some paid leaders needed in Fall. Minimum 5 hrs. per week; full school-year commitment ending May 15. May come to weekly meeting with staff. Some work-study pay available.
Contact Miriam Seltzer 376-7624

Youth Development and Research, Center for
Youth Studies Program
The Youth Studies Program combines field work with youth with academic classes and seminars. The Center itself is not a field experience, but will advise students whose directed study projects involve youth research or field experience.

Limited placements (20); experimental program, subject to change. Students should be juniors, seniors with some background in Psychology, Education or Sociology. The program is a six quarter sequence, 6 credits per quarter.
Contact Miriam Seltzer 376-7624

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